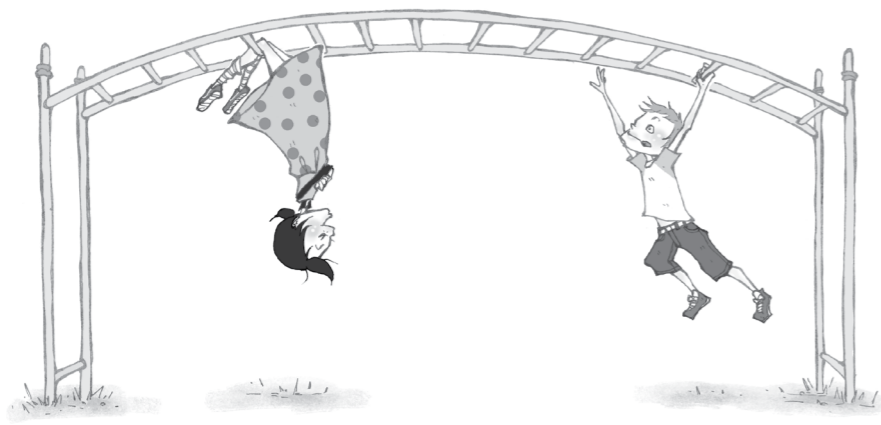


“Every lunchtime they play on the monkey bars together. Billie hangs upside down ... They can see the whole playground from there. It is a good place to eat lunch.”



Draw a map of your school's playground. Where do you and your friends play? Draw yourself on the map playing with your friends.

Map of my school playground

When we read books we pick up on **patterns** that authors use for their writing. We can use these patterns to help us become fantastic writers too! For this activity we are going to innovate on the book *The Soccer Star*. See if you can choose **new words** to fill in the gaps in this passage of text to make it your own. Get creative and see if you can use some interesting words. At the end, read the text out loud to make sure your new version makes sense.



Original passage of text:

**Today a boy from their grade runs over. His name is Sam. Sam stands under the monkey bars and looks up at Billie and Jack.**

**Your turn!** First, choose the names of your characters. Then fill in the gaps to create your own story.

Today a \_\_\_\_\_ from their grade  
\_\_\_\_\_ over. \_\_\_\_\_ name is  
\_\_\_\_\_. \_\_\_\_\_  
under the \_\_\_\_\_ and \_\_\_\_\_  
up at \_\_\_\_\_ and \_\_\_\_\_.