



Another Book about Bears.

By Laura & Philip Bunting

Before reading the book, show the cover and read aloud the text on the back. Discuss the question: "Have you ever wondered why there are so many books about bears?" Talk about some of the bear books the children have read or heard.

After reading the book, go back through and discuss:

- Why do you suppose there is a period at the end of the title?
- Why are the end pages filled with salmon if the book is about bears?
- The bears decide to quit and we see them carrying signs. This is called "going on strike." What happens then?
- What do you think about each of the animals the bear chooses as a replacement? The narrator rejects them all. Do you agree with their reasons? If not, why? Do you know of any stories featuring any of these animals?
- What happens to the Goldilocks story? Write or tell a story about Goldilocks and include the animals the illustrator has put on the cover instead of bears. Your story might be like the original, or it might be completely different!
- What kinds of things do bears do in stories that real bears don't do? Draw a picture of some bears doing these things.
- The story in a picture book is usually happening behind an invisible wall, called "the fourth wall," that separates it from your real world as you read or listen to the book. The characters aren't aware that they're in a story. This book "breaks the fourth wall" because the bear is talking with the narrator about being in the story. Can you think of any other books you may have read that have "broken the fourth wall"?

If you like this book, you might like:

Bears Don't Read!

A Tale of Two Beasts

My Book (Not Yours)

